

IMPLEMENTATION OF THE TILAWATI METHOD IN LEARNING TAHFIDZ OF THE QURAN TO IMPROVE THE QUALITY OF CHILDREN'S READING

Samsul Fajeri

Sekolah Tinggi Ilmu Quran (STIQ) Amuntai

assyams87@yahoo.com

Husin

Sekolah Tinggi Ilmu Quran (STIQ) Amuntai

hafizhihusinsungkar@gmail.com

Farida Hendriyani

Sekolah Tinggi Ilmu Quran (STIQ) Rakha Amuntai

faridahendri1506@gmail.com

Abdul Rashid bin Abdul Aziz

Universitas Sains Islam Malaysia

rashid@usim.edu.my

***Abstract.**Memorizing the Koran is one form of our efforts to get closer to Allah SWT through His words. The tilawati method is a book of teaching and learning methods to read the Koran with a balanced classical-read-listen approach. The implementation of the Tilawati Method in learning the tahfidz of the Koran to improve the quality of reading the Koran is a process of reading verses that must be memorized perfectly and becomes a good quality reading. This study aims to find out how the tilawati method becomes a method that focuses on how to read the Koran easily and pleasantly, by using this tilawati method students can find out how to recite the Koran so that reading the Koran becomes quality reading at TPA Hidayatul Science Unit 332 Village Paliat. The methodology used in this study was carried out by field observation which is a descriptive qualitative research. Based on the results of this study, the Implementation of the Tilawati Method in Tahfidz Koran at TPA Hidayatul Ilmi Unit 332 in Paliat Village can support learning tahfidz Koran because it makes it easier for teachers and students to teach and learn, and improves the quality of reading and memorizing the Koran, can make it easier for children to read the Koran well and correctly in accordance with applicable rules, making students fluent in reading the Koran and avoiding mistakes in the meaning of the Koran.*

Keywords:Implementation, Tahfidz Koran, Tilawati Method.

BACKGROUND

Education can be interpreted as a process with certain methods so that people gain knowledge, understanding, and ways of behaving according to their needs.(Hasanah, 2018, p. p. 83)The emphasis of education compared to teaching lies on the formation of awareness and personality of individuals or communities in addition to the transfer of knowledge and skills. In this kind of process, a nation or state can pass on religious values, culture, thoughts, and skills to the next generation, so that they are really ready to face a brighter future in the life of the nation and state.(Nurkholis, 2013, p. p. 25)

In practice, education begins and is centered on an educator who is able to make the learning atmosphere communicative and of course fun. A communicative and fun learning atmosphere certainly requires stages that must be faced by an educator. Many educational institutions teach about the Koran, but not accompanied by a qualified method, so many still use traditional methods that make it difficult for children to be able to read the Koran.(Saodah & M Making, 2022, p. p. 27)

In the process of learning to read the Koran, a method is needed. The method is a tool in the implementation of education. (Maesaroh 2013: h. 155) The method of reading the Koran is the first key to the basis of learning the Koran in children. This proves that the method plays a very important role in the learning process, because the method is a means of bridging to achieve goals in the learning process.(Syifa Fauziah & Syarif, 2020, p. p. 29)

Along with the times, now have created methods that support the success of students in reading the Koran with certain methods and approaches so that learning objectives can be achieved. The Tilawati method is a method that introduces how to read the Qur'an tartil using a rost song. So the Tilawati method is an easy and fun method.(Amin & Ramli, 2019, p. p. 163)

The tilawati method is a method of learning to read the Koran that uses a learning strategy with a balanced approach between "habituation" through the classical system and "correct reading" through an individual system with the "read listen" technique, and is expected to reduce and even overcome problems in learning to read the Koran .(Pujiana et al., 2020) This tilawati method is often used in learning the Koran for children in TPQ

or TPA. With the implementation of the tilawati method in tahfidz of the Koran, it is hoped that it will make it easier for children to accept rote teaching given by the teacher.(Amalia FN & Ainurrohmah, 2015)

From the Koranic teaching system called the tilawati method, it is interesting for the author to try to research the implementation of the tilawati method in learning the tahfidz of the Koran to improve the quality of children's reading at TPA Hidayatul Ilmi Unit 332 Paliat Village in providing students' understanding of learning tahfidz of the Koran using a more interesting method and easily understood by students. Learning and teaching activities are conditions that are deliberately created.(2013, p. p. 3)To support learning the tahfidz of the Koran because it makes it easier for teachers and students to learn and teach, as well as improve the quality of reading and memorizing the Koran. With the implementation of the Tilawati Method in Tahfidz Qur'an it can make it easier for students to read the Koran properly and correctly in accordance with applicable rules, making students fluent in reading the Koran and avoiding mistakes in the meaning of the Koran.

THEORETICAL STUDY

Definition of Education

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character and the skills needed by themselves and society.(Rahman BP et al., 2022, p. p. 2) Education is not only seen as an effort to provide information and skill formation, but is expanded to include efforts to realize individual desires, needs and abilities so as to achieve a satisfying personal and social lifestyle, education is not merely a means of preparing for future needs, but for the life of children now who are experiencing development towards the level of maturity.(Rahman BP et al., 2022, p. p. 4)

Definition of the Tilawati Method

The tilawati method is a method of learning to read the Koran that uses a learning strategy with a balanced approach between "habituation" through the classical system and "correct reading" through an individual system with the "read listen" technique, and is expected to reduce and even overcome problems in learning to read the Koran .(Pujiana

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RESEARCH METHODS

This research is a type of field research.(Muhammad Yati, 2018, p. p. 302)which was carried out at TPA Hidayatul Unit 332 Paliat Village. The approach used in this research is qualitative. According to Strauss and Corbin in Cresswell, J, what is meant by qualitative research is a type of research that produces findings that cannot be achieved (obtained) using statistical procedures or other methods of quantification (measurement).(Saeful Rahmat, 2009, p. p. 2)Qualitative research is a type of research approach in the social sciences that uses a natural paradigm, based on phenomenological theory (and the like) to examine social problems in an area from the perspective of the background and perspective of the object under study in a holistic manner.(Abdussamad, 2021, p. p. 32).

RESULTS AND DISCUSSION

1. Learning Planning in Tahfidz Qur'an with the Tilawati Method

The results of the study obtained information that the description of the tahfidz Al-Qur'an learning plan using the tilawati method at TPA Hidayatul Ilmi Unit 332 in Paliat Village is as follows:

The first is preceded by the readiness of the teacher. The teachers who are selected to teach the tilawati method must meet the standards, at least being able to read the Koran and be fluent, even though they don't know the tajwid yet. Then, in recruiting teachers to teach the Koran using the tilawati method, training was conducted for prospective teachers for 2 days from 8 am to 5 pm. The first training, prospective teachers are given insight or direction in advance about the Koran. After that, they were taught rostr songs from volume 1 to volume 5, then learned Tajwid Gharib and Muskilat. And finally the prospective teachers are tested (evaluation or munaqosoh). On the second day, these prospective teachers were given strategies on how to teach the Koran, as well as how to

teach them to determine whether or not they are appropriate to become teachers. With this training, The recruitment of teachers who teach the Koran must meet 3 criteria: master learning strategies, be fluent in tilawati, and master the science of recitation. However, for learning the tahfidz of the Koran with the tilawati method there is no lesson plan (RPP). There is only 1 sheet of paper containing activities that students must do at each meeting, as well as a tahfidz quran book to make it easier for students to memorize the Qur'an by getting into the habit of reading the book first.

In recruiting teachers to teach Quran tahfidz at TPA Hidayatul Ilmi Unit 332 in Paliat Village, at least they have participated in tilawati method training activities and have memorized at least 1 juz so that teaching can facilitate implementation. Teaching tahfidz of the Koran using the tilawati method creates a conducive situation or condition, compared to the previous method, namely the Qira'ati method. Because, when using the tilawati method all learn together. There is no one who learns that one does not learn. In applying the Tilawati method, it's not like that, because everyone learns together. Making students who were not yet fluent in reading the Koran become fluent,

2. Tahfidz Al-Qur'an Learning Process with the Tilawati Method

The results obtained from the data on the learning process of memorizing the Koran using the tilawati method at TPA Hidayatul Ilmi Unit 332 in Paliat Village are as follows:

The application of the learning process of tahfidz of the Koran using the tilawati method is conveyed in a balanced way between refraction through a classical approach and the truth of reading the Koran through an individual approach with a read-watch technique. Memorization deposits must be in order and can be achieved from several meetings. Tahfidz Quran learning is carried out for 2 meetings a week, Friday and Sunday. At TPA Hidayatul Ilmi Unit 332 in Paliat Village, there are 3 Tahfiz study groups, consisting of 15 to 16 students in each group. The targets that must be achieved at each meeting are adjusted to the order in which the surahs will be memorized. 2 groups consisting of children aged 6-9 years memorizing from Surah Ad-Dhuha to surah An-Nash and 1 group consisting of children aged 10-12 years memorizing from surah An-Naba to An-Nash (juz 30). By using reading-watching techniques and alternating reading techniques before making individual deposits, so that students can understand and easily memorize the surah to be deposited. The time used for each meeting is 70 minutes. 5

minutes of opening, 15 minutes of reading practice using techniques 1 and 2, namely the teacher reads and students follow until they finish 1 surah to be memorized, by repeating reading it 2 to 3 times. The next 15 minutes read alternately, students read each verse of the memorized surah in turn. Then 30 minutes later individual deposits, here the teacher gives an assessment of the performance of students after carrying out learning. Assessment of how to read properly, the accuracy of the makhrāj and the perfection in memorizing the sura. And the last 5 minutes of stabilization and closing.

Some of the process arrangements in learning the tahfidz of the Koran with the tilawati method:

a. Teaching Planning

Learning planning is a set of events carried out by the teacher to manage the available learning facilities and resources so that students can use them in learning something. (Nasution, 2017, p. p. 186) Teaching planning aims so that the output achieved by students has shown good results after they receive instruction from educators. (Qasim, 2016, p. p. 489)

b. Memorization Material

Tahfidz Quran learning material using the Tilawati method at TPA Hidayatul Ilmi Unit 332 in Paliat Village was taken from the Tahfidz Quran book. The teaching teacher said: "Memorization material must be in accordance with the order of the surahs that have been determined in memorizing and must be achieved from many meetings. The target is adjusted to the 70 minute time, if there are students who are not fluent in memorizing surahs, they will repeat their memorization at the next meeting and continue to participate in learning to read and read and take turns reading at the next meeting.

c. teaching method

The teaching method is a technique of delivering learning material to students. (Barni, 2011, p. p. 79) Learning methods are needed in schools, especially for learning in the classroom. (Kalsum Nasution, 2017, p. p. 10) Tahfidz learning of the Koran at TPA Hidayatul Ilmi Unit 332 in Paliat Village uses the Tilawati method which is supported by techniques such as: classical-individual, and read and see. "As has been explained, the application of the tilawati method in studying

the Koran is conveyed in a balanced way between refraction through classical and individual approaches through reading and listening techniques with circular seating positions like the letter "U".(Shaikhon, 2017, p. p. 109)The classical approach is a teaching and learning process that is carried out jointly or in groups using the tahfidz book of the Koran.

d. Learning tools

Visual aids in the learning process play an important role as a tool for an effective learning process.(tt, p. p. 129)Based on observations at TPA Hidayatul Ilmi Unit 332 in Paliat Village, learning the tahfidz of the Koran using the tilawati method uses learning tools in the form of memorized tahfidz Koran books for teachers and students, whiteboards, tables for students and teachers.

e. Evaluation

Assessment is the process of collecting and processing information to measure the achievement of student learning outcomes.(Salamah, 2018, p. p. 274)The assessment aspects used from the recitation method at TPA Hidayatul Ilmi Unit 332 in Paliat Village are:

- 1) Fluency and accuracy in memorizing surahs
- 2) Munaqosyah

CONCLUSIONS AND RECOMMENDATIONS

The implementation of learning Tahfidz Al-Qur'an using the tilawati method at TPA Hidayatul Ilmi Uni 332 Paliat Village, namely using a learning strategy that is balanced between habituation through a classical approach and the truth of reading the Koran through an individual approach with reading-listen techniques has succeeded in providing understanding and convenience for students . With the implementation of the Tilawati Method in Tahfidz Koran, students can memorize the Koran properly and correctly in accordance with applicable rules, making students fluent in reading the Koran and avoiding mistakes in interpreting the Koran.

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